Life without Limitations

Michael Doherty was one of the four young men who preached at our A.C.E. South Pacific Student Convention in Fiji last December. This article was written for his College Yearbook and has been reproduced here with his permission.

Freshman Michael Doherty was born with no legs and only one arm, but that has not stopped him from living his life to the fullest extent. With the addition of prosthetic legs, he does just about everything a person with all four limbs could do, from riding a mechanical bull to running in multiple races. Table tennis is a favorite pastime of Michael’s who has become proficient in the sport. Knowing no other life than one with what some would call a disability, Michael lives life without limitation or fear.

Michael was born in Taipei, Taiwan, where his Buddhist biological parents thought he was a curse from Buddha because of his condition. They sent him to an orphanage where an American family soon decided to adopt him. While the adoption process was under way, an American missionary family was asked to teach English to Michael. When the original adoption fell through, the American missionaries adopted Michael and made him a part of their family.

“I do believe it was God’s hand at work,” Michael said. “My parents said that even though the adoption process fell through, they could not give me back to the orphanage because they had fallen in love with me, and I had started to call them mommy and daddy.”

Michael was thankful that God put him in the care of such loving, Christian people who became his family. According to Michael, if he had been born with all of his limbs, he would have grown up in Taiwan under a Buddhist influence and would never have known God.

Michael's attitude about his situation has been an inspiration to his friends and classmates. Jillian Murphy, a friend from Michael’s home church, said that he was so comfortable with himself he even liked to joke around about his physical condition.

“Being friends with Michael has really showed me that attitude and outlook has a lot to do with the way you are,” Jullian said. “He could be very upset about the way he is and always comparing himself to others, but rather he decides to have a great attitude and use it to be unique and fun. His attitude is contagious and makes you want to have a better outlook on life and tough situations.”

Friends of Michael attest to the joy that he radiates and the way he touches people’s lives. They said their own hearts and attitudes are now different because of his influence.

“Michael always seems to have a smile on his face, a spring in his step and positive thoughts on his mind. His interactions with others always seem to leave them feeling better and uplifted, which is quite difficult to come by,” freshman and friend of Michael’s Aidan Odell said. “As far as I am concerned, Michael is a wonderful person to be around.”

According to Michael, he loves to tell his story and to share what miraculous things God has done for him. His life is about more than overcoming a physical disability. He does not settle for that, though that alone is a difficult task. He lives a life of spirit and heart, sharing his love for God with everyone he meets.
From the MD

Mr. Bob Gregory - SCEE Managing Director

As I sat on the aircraft waiting to take off on a recent trip to Indonesia, I struck up a conversation with the gentleman next to me. Of course, the conversation turned inevitably to the question; “Is this trip for business or pleasure?” After navigating through my initial response, which is inevitably; “Yes!” (how could one not derive enormous pleasure from serving in such a ministry as this?), then comes the opening; “So what is it that you do?,” and shortly thereafter; “What is A.C.E.?”

Attending a business conference not so long ago, we were encouraged to develop what is called an “elevator speech.” That is, a 30 second spiel about your business that you can deliver in an elevator (or some such place) where the window of opportunity is less than a minute. I spent some time thinking about this. If I needed to present A.C.E. in a brief, 30 second presentation, what would I say? If you had the same opportunity, what would you say?

Here is what I came up with at the business conference and this is how I responded to the gentleman next to me on my Indonesian flight:

Accelerated Christian Education is an:

- English Medium
- Internationally Benchmarked
- Biblical worldview
- Personalised (Individualised)
- Character enriched
- Mastery Based
- Learning System

In fact, I have now taken this outline and used it as the template to develop a PowerPoint Presentation that is used to introduce new potential customers to the concept of A.C.E. and it seems, of all the presentations I give from time to time, to be the one that receives the most positive feedback.

The Pastors out there reading this Newsletter will, of course, immediately notice there are seven points to the outline (a very Biblical number) and, of course, each of them needs to be explained. In an elevator speech, I would choose perhaps one (generally “Mastery Based”) on which to briefly expand, however each of them begs a much more complete clarification which, of course, is covered in the formal presentation.

What I have found intriguing, to say the least, is the number of A.C.E. practitioners that will say to me afterwards something to the effect of: “Wow! I never knew that A.C.E. did all of that!” Of one thing I have become convinced in my time at the helm of this awe-inspiring ministry: people forget! Bad practice comes not from laziness or recalcitrance but more from simply not understanding the effect of a failure to implement the procedures of A.C.E. correctly.

Perhaps even more poignantly, generally our Learning Centre staff is trained before ever entering the Learning Centre. They are introduced to a completely new paradigm in education that turns their conventional understanding upside down and yet, in the space of one week, they are supposed to absorb it all and implement it flawlessly amidst the challenges of developing a new school or returning to school after the vacation, with the attendant trials (dare I say, chaos?) of introducing new students to this brand new concept in education and running a Learning Centre at the same time.

The problem is, many of our Learning Centre staff never have the opportunity to revisit the Professional Training Course (or at least, not within the next five years or so) and so they rarely get to understand the consequences of their departure from proper procedures. That is why I have advocated for many years that Supervisors and Monitors should be trained a second time within twelve months of their initial training (or their commencement in the Learning Centre.) This inevitably brings that “ahah” experience of understanding; “So THAT’S why the procedures say to … (thus and so.)”

Over the next several SCeElarators I will expand on each of the above aspects of the A.C.E. Program and hopefully add some value to the already highly valued cohort of Supervisors and Monitors that we have serving in the ministry of A.C.E.

The first of these is “English
Medium.” Especially in environments where English is a second (or sometimes third or fourth) language, many people ask; “Why is A.C.E. only available in English?” There are several reasons for this, foremost, of course, that it is developed in the USA which has English as its official language. There have been attempts to translate the material into other languages, initially Spanish and now, also French. These projects have proved to be both difficult and expensive, to the point that both translation projects have been put on hold. It is unlikely, at least in the short term, that revenue derived from sales of this translated material will ever cover the cost of the translation project. Whilst there are other moves afoot to translate into other languages, these need to be carefully evaluated and a sound business case presented prior to the work commencing to ensure the project is viable and either has a sufficient economic return, or has a benefactor who is not looking to recoup their investment.

Beyond that practical barrier, however, there are some other common sense considerations. English, like it or not, is the language of world commerce and increasingly, the language of the internet. Those in developing economies who wish to enter the world of commerce need to be well versed in English in order to do so in a meaningful way. Most parents in developing economies want their children to learn English because they see this as a means of providing a window of opportunity for them to go beyond the family’s current status. Many of these parents want to send their children abroad to an English speaking country to further their education but simply cannot afford to do so.

Many of these families will find some other way to ensure their children learn English. Some enrol them in English Language tuition programs such as “English First.” Others send them to an English Medium school such as those offering the Cambridge International Exam program. When these people hear of A.C.E. and realise that not only is the cost to participate in this revolutionary educational environment so much less than the other alternatives, in addition they get not only the very best English learning program available today but also all of the other benefits of A.C.E. as well, they realise that this is the very best opportunity they will have for their children. Many families are now choosing to send their children to a school offering the A.C.E. Program in preference to sending them abroad for further education, even though they can well afford to do so.

In the next edition of SCEElerator we will look at the fact that the A.C.E. Program is “Internationally Benchmarked.”

Bob Gregory
Managing Director & CEO

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**PRAYER & PRAISE POINTS**

- Pray for Roy & Kathy as they attend ISC next week in Warrensburg, Missouri
- Pray for preparations and travelling mercies for those attending SPEC in June.
- Pray for the preparations that are continuing for Student Conventions this year.
  - Pray for wisdom for the staff in the schools as they minister to the students each day.
  - Praise the Lord for the blessings of the Conferences held recently in Lae and Kokopo, PNG

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**CONTACT DETAILS**

Have you changed your Post Office Box number?
Do we have your correct email address?
Please contact the office if any of your details change so that we can stay in touch with you!

**Electronic SCEELERATOR**

The SCEELERATOR is now available for download from www.scee.edu.au or you can have an electronic copy emailed directly to your email address.

If you no longer want to receive a hard copy of the SCEELERATOR in the mail please let us know.
If you would like to receive the SCEELERATOR by email please send an email to chrislawrence@scee.edu.au and you will be added to the list.
From the SSD Manager

many were convicted to be more committed to the life of faith in Christ. It was a little exciting to know that the Communist government were recording my messages and everything that was done at evening rallies. Interestingly enough when we went to breakfast on the last morning the cameras and the recording equipment had all been removed overnight. My prayer is that any government official viewing these videos will see their need and accept Jesus as their Lord and Saviour. In fact just writing this in this newsletter which is loaded onto our website is a potential threat to the family in China. We never know who is monitoring what website. Please pray for the schools in China and especially the students that made a commitment to the Lord at their recent Student Convention.

My wife Sue and I were blessed by the friendship and fellowship of the Soft family in China. We enjoyed our time in China so much that when it was time to leave, saying good bye was quite difficult. School of Tomorrow China has developed a tradition of making a Chinese jacket as a gift for the guest speaker and I was blessed with this very special gift. One which I will treasure for many years.

PNG PAY TRIBUTE to Dr Donald Howard

The Christian Educators’ Conference was held at the AOG Church building in Lae, PNG over the three days of May 1-3, 2013. Over 300 delegates from schools using the A.C.E. program gathered from all over the nation of Papua New Guinea for this annual conference. The Mega Conference is part of the service offered by Southern Cross Educational Enterprises to the A.C.E. family throughout the South Pacific and Indonesia.

On the registration morning the staff of AOG Christian Academy had a plan. They provided ribbons for everyone to pin to their shirts and blouses to officially remember our brother Dr Howard who was so instrumental in the beginning of the A.C.E. ministry worldwide. In welcoming everyone to conference a brief statement of Dr Howard’s service to Christian Education was delivered and a one minute silence was observed in honour of our esteemed brother. The A.C.E. ministry continues to grow in PNG and many hundreds of students are finding the Saviour and being educated in the schools using A.C.E. If it were not for the churches taking on the ministry of educating children, many of these children would not receive any education at all. In the government school system there is an academic test at the end of primary school and only enough places for about 30% of the students in secondary schools. This means that about 70% of the population are finished their formal school at age 12 or 13. The schools using the A.C.E. program do not have this test and therefore can take their students all the way through to the end of secondary schooling. Not only are the schools using A.C.E. providing a Christ centred Bible based education but ultimately A.C.E. has the potential to transform the nation. Our thanks go to Dr Donald and now Dr Esther Howard for their commitment to the children of the nation of Papua New Guinea.

Since the last time I wrote to you we have been in China; done training in Mildura, VIC; Educators’ Conference in New Zealand; a Convention Training day and Rally with Home Schooling New Zealand; Educators Conferences in Lae and Kokopo, PNG, and a graduation service at Australian Home Base Academy at Caloundra.

The adventure in China was an exciting experience. 670 people were at the 10th National Student Convention. The venue was a youth military training camp about an hour out of Guangzhou. The facilities and meals were adequate but a little bit of a challenge for this soft Aussie. I was preaching through an interpreter named Andy, who was an amazingly talented young man. He was the one who was responsible for making the people understand and the response to the preaching was very large. A number of young people accepted the Lord and many were convicted to be more committed to the life of faith in Christ. It was a little exciting to know that the Communist government were recording my messages and everything that was done at evening rallies. Interestingly enough when we went to breakfast on the last morning the cameras and the recording equipment had all been removed overnight. My prayer is that any government official viewing these videos will see their need and accept Jesus as their Lord and Saviour. In fact just writing this in this newsletter which is loaded onto our website is a potential threat to the family in China. We never know who is monitoring what website. Please pray for the schools in China and especially the students that made a commitment to the Lord at their recent Student Convention.

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Roy Savage
Manager
Schools’ Services Department
How blessed we are to have the privilege of working in Christian education. To see young people grow in love to serve the Lord in their own right. This is what I saw at PNG Mega Conference earlier this month. A group of ex-students from various schools who have graduated and are now working as monitors and supervisors in those same schools. It is truly a joy to see the enthusiasm of these young people and to see them attending Educators’ Conference faithfully each year, keen to learn more about how they can best serve the students under their care.

This year, for the first time we also went to the Island of New Britain and conducted a PNG Islands Educators’ Conference at Kokopo (near Rabaul). This was attended by over 100 people and was a wonderful success. It was good to meet so many faces to go with the names that we see so often on emails, and also to catch up with some of the ‘old faithfuls’. The Tavuvur Volcano was obligingly quiet during our stay, but belched smoke from the caldera almost continually. We hope to return to Kokopo for Educators’ Conference next year.

**International Student Convention**

In just over a week Mr Savage and I leave for ISC and are looking forward to serving with the 24/7 Team as Captains along with Mr & Mrs Gilbey from A.C.E. Ministries. This year we have 2 students from Jubilee Christian College DE NSW attending ISC – Rachel and Sarah Mehlert – and a contingent of about 12 students (plus adults) from Institute of Christian Academy in Port Moresby, PNG. We also have 2 Aussies on the 24/7 Team – Leticia and David Poole from Victoria.

You may not have not been able to go to ISC this year, but it’s not too late to plan for next year. It would be great to take a team from Australia, New Zealand, Indonesia, Fiji and PNG!

**South Pacific Educators’ Conference**

Registrations are due for SPEC by Monday 20th May, so make sure that you get your registrations in as quickly as possible. This year we are delighted to have Mr Nick Overton, Chief Strategy Officer for the Australian Christian Lobby, as one of our primary speakers. Nick is a former student of Geneva Christian College in Tasmania and so can speak from a position of experience in regards to the A.C.E. program. His keynote address “Influences Placing Christian Education at Risk” is something that we all need to hear and consider. Make sure that your school is there!

**Conventions**

Once SPEC is over we continue with our Convention season. PNG Convention is from 8-12 July in Lae and I know that the students are busily preparing. This is followed by Fiji from 29th July-1st August in Suva, then Australia North from 19-22nd August at Dakabin, Queensland, then on to NZ in Auckland from 9-13th September. Tasmanian Convention is at Ulverstone from 23-26th September, then our last Convention of the year is Australia South from 14-18th October at Rawson Village. If you don’t have your Registration Kit for Convention you can download it from [www.scee.edu.au](http://www.scee.edu.au)

**Guidelines**

Make sure that you are using the 2013 Guidelines. There have been significant changes to the Guidelines this year, including some new events. You can access the current Guidelines at [www.scee.edu.au](http://www.scee.edu.au).
The Log Across the Road

Christians brought up in the West who want to gain a truly Biblical worldview will soon discover there is a log across the road – a very big log. For those not from the West, the pathway does not have this log hindering it, at least not to the same degree. The log I refer to is the sacred/secular mindset that every person brought up in Western culture will be indoctrinated with, whether they are a Christian or a non-Christian.

The sacred/secular mindset has been the most devastating concept that has restricted the church in the West, and has corrupted Christian thinking over the last 100 years. This may sound like a gross overstatement, but this is only because those in the West have not realised how indoctrinated they are by its hold in their minds, and the degree to which it affects their thinking on most issues of life. After years of involvement in the public education system, our minds have been trained to think about all the issues of life and culture, without the hypothesis of God. The effect is that our Christianity no longer functions as a lens to interpret the whole of reality – it is applied only to the private realm of life.

Many of you have heard Roy Savage declare that he has learnt one thing over the many years of involvement in Christian education, and that one thing is that he does not think Biblically. This is not a confession of a terrible failure, but merely recognition of the extent of the indoctrination of Western thinking. I was considering entitling this message, “Roy’s Confession”, but felt I would be guilty of using a sensational headline that modern media are prone to use in tabloid newspapers.

Most of you know that, for many years now, I have been beating the drum on the importance of staff and students gaining a Biblical worldview. I have always known that the sacred/secular thinking has been a hindrance to this, but in ever increasing situations I am seeing it as the root of the problem; it is the major issue.

In her book, Total Truth, Nancy Pearcey states, “The reason it’s so important for us to learn how to recognize this division, is that it is the single most potent weapon for delegitimizing the Biblical perspective in the public square today.” If you want to understand the extent, the reality, and the history behind the sacred/secular mindset, then I would recommend you read this book. I would also recommend that senior students should read certain chapters in this book, because the sacred/secular mindset is certainly a big log on their road to understanding true Christianity.

The historical background behind sacred/secular thinking is directly related to the Scientific Revolution and the Enlightenment, which has had a profound influence on the pre-eminence of Western culture, but at the cost of limiting Biblical revelations relevance to the “real world”. This has been confusing to those outside the West who are not inflicted with this dualistic thinking. To them, Christianity equals Western culture, so when they see Christians accepting the the secular mindset of the West, then they see it as a negative against Christianity.

The lack of growth of Christian education in Western countries, in comparison to the growth in other areas, is a direct result of a sacred/secular mindset. Education is seen as a secular activity the government is responsible for. Those of us who have seen the light and become involved in Christian education are often challenged by other Christians but, I have observed that their questions and opposing comments are of a secular nature; devoid of a biblical foundation and demonstrating their dualistic mindset. They do not see the importance of Christian content in education, even though The Great Commandment presents the highest priority for every Christian – a priority that is also to be diligently taught to our children. Ask any Christian what the goal and purpose of education is, and, in a large majority of cases, their answer will be the same as any non Christian’s – there will be no mention of God. This is a demonstration of sacred/secular thinking. God and Biblical principles should not only have a place in education, but also in business, economics, art, sport, and every other sector of society. Unfortunately Biblical principles have been limited to the private sector.

One of the areas that sacred/secular thinking has distorted is the concept of truth. In an address at the University of Notre Dame,
From the ACCELERATOR

Francis Schaeffer declared that “Christianity is not a series of truths in the plural, but rather truth spelled with a capital “T.” Truth about total reality, not just about religious things.” The dualistic thinking of the West sees Biblical revelation as “values” – not as truth for every area of culture. Ask any student that has raised a Biblical point in a science class, and they will tell you how the lecturer said that Biblical revelation has no place in a science class – that such revelation is a private truth – a value for their private lives.

Gaining Bible knowledge does not reveal this log across the road. The reality is that students can come through the A.C.E. program with good academic results, but fail to have the sacred/secular mindset exposed. The dichotomy is so familiar that they find it difficult even to recognise it in their own thinking. In this sense, the analogy of the log across the road needs to be further defined. It is actually an invisible log that distorts the pathway to a true biblical worldview. Our task is to make the log visible and give them the tools to remove it.

Robert Steedman
Coordinator - NZ, Vanuatu, CI

The Legacy of the School Bell

At the end of the school year 1962, the last one-room school in the state of Maine permanently closed its doors. Gayla Maguire, granddaughter of Mrs. Emma Kierstead, teacher at Hodgdon School, shares with us the remarkable legacy of education passed through her family.

“My grandmother trained at the ‘Aroostook State Normal School,’ later known as Aroostook State Teachers College. After graduation she spent fifteen years in the Hodgdon school. In 1961 seventeen students in eight grades shared the one classroom. All students studied the five fundamentals: Arithmetic, Geography, History, Spelling, and English. They also practiced skills in music and speech. One of the last dramatic productions was a re-enactment of Noah’s Ark. Grammie had a special way of making learning fun and exciting.

“When the Hodgdon school closed, Grammie began to teach third grade in the Maine public school system. Even though she disagreed with the consolidation of students into separate grades and classrooms, she continued to teach because of the children. Many times I heard my grandmother expound on the fact that children should not be grouped according to age. She believed that children should be treated as individuals at all times.

“In 1969 my grandmother was honoured with a retirement dinner. At the dinner the school presented Grammie with a school bell imprinted with the names of her former students.

“Grammie’s love for teaching was passed to my father, who spent his life as an educator. Then, the mantle of my legacy was passed to me. In 1973 after completing my education, I began teaching in the public school system. Grammie’s desire had always been that I would continue to ring her school bell in a place where a child would be treated as an individual.

“In 1976 God led me to my first exposure to Christian education. I worked in a school using the A.C.E. program for two years before my husband and I took our first pastorate in Massachusetts. Within a year we opened a Christian school. What a thrill it was for me to stand on the steps of the school and ring the bell in honour of my grandmother. Since that time we have been instrumental in helping start four schools using the A.C.E. curriculum. Grammie’s bell is still ringing!”

Mrs. Emma Kierstead understood the value of individualized education in a Godly, character-filled environment. The benefits of a one-room school setting are incorporated into the A.C.E. system. With A.C.E.’s focus on individualized learning and character building, each child is diagnosed and receives the education that is appropriate to his own learning level.

The legacy of the school bell resounds in each Christian school. By “calling” students to the Learning Centre to receive a Godly, character-based, individualized education, the school bell stands as a reminder that education is not only “reading, writing, and arithmetic” but also a rich heritage of spiritual training. Just as Mrs. Kierstead gave her life “for the children,” the staff of your Christian school is also dedicated to honouring the legacy of the school bell.

Continued from page 6

August - September 2012
Dear SCEE family,

In January of this year, SCEE was migrated onto a new computer server system. As with any technological change, it has come with a raft of problems that are being overcome.

One of the biggest problems that has come to our attention is that some people have not been able to email us, particularly if they are using Microsoft Outlook. If your emails to us have been bouncing back, then you need to delete and re-enter our email addresses. Below is the procedure from our IT man. You will need to repeat it for each address that you are having trouble with.

Outlook remembers every address you have typed in a To:, Cc: or Bcc: field. This is good: when you start keying in a name or address, Outlook automatically suggests the contact in its entirety.

Unfortunately, Outlook remembers the mistyped and old as well as the correct and current — and suggest it indiscriminately. Fortunately, getting rid of entries you no longer want to appear in the auto-complete list is easy.

Delete an Address from the Outlook Auto-Complete List

To remove a name or email address from Outlook’s auto-complete list:

1. Create a new email message in Outlook.
2. Start typing the name or address you want to remove.
3. Use the down arrow key to highlight the desired (undesired) entry.
4. Press Del.

Also, you need to make sure that you are using the correct domain name. Our addresses should be <department or employee name>@scee.edu.au  Any other domain will no longer work.

Here are some key email addresses that might be handy.

info@scee.edu.au for general enquiries
orders@scee.edu.au for anything related to orders and PACEs
schools@scee.edu.au (Schools’ Services Department) for enquiries relating to Student Convention, Educators’ Conferences (SPEC & outside Australia) and graduation certificates
esd@scee.edu.au (Educational Services Department) for support and assistance to schools in many different areas, particularly with the use of the A.C.E. program
scee.rec@scee.edu.au for enquiries relating to payments and account information

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2014 South Pacific A.C.E. Student Convention

**When:** November 30 - December 5, 2014

**Location:** The Tops Conference Centre

Stanwell Tops, New South Wales
Score Key Changes
(with our apologies)

Math Key Item #6652 (1053)
Page 15  #9  42 m

Math Key Item #6661 (1061)
Page 16  #5  (345 + 123) + 213 = 345 + (123 + 213)

Math Key Item #6667 (1069)
Page 30  #12  3½

Math Key Item #406273 (1073)
page 4  Page 15  #26  \(9 \times 10^{13} + (3 \times 10^{12}) + (4 \times 10^8) + (2 \times 10^7) + (7 \times 10^5) + (5 \times 1)\)
Page 16  #5 (a)  41,800
page 7  Page 29  #11  60 . . . 7
Page 16  #16  7 \times (30 + 7) or 7 \times 37
Page 29  #17  15 \times (20 + 4) or 15 \times 24

Math Key Item #406273 (1074)
page 13  Page 9  #2  0
Page 14  Page 9  #6  2

Math Key Item #406273 (1075)
page 30  Page 27  #5  30
Page 37  Page 46  #6

page 38  Page 51  #9  Forbearing one another, and forgiving one another, if any man have a quarrel against any: even as Christ forgave you, so also do ye.
Colossians 3:13

page 39  Page 53  #18  \(\frac{n!}{(n - r)!}\)

page 40  Page 57  #16

Chapters in Romans

<table>
<thead>
<tr>
<th>Verses</th>
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Math Key Item #406276 (1076)
page 3   Page 15  #2   \( \frac{3}{5}x + 16 = 82 \)
Page 16  #19(a) \( \frac{7 - x}{3} \)
page 8   Page 31  #8   Let \( x \) = the number of coins the son has collected

Math Key Item #406276 (1077)
page 14  Page 3   #14   \( \frac{7}{8} \) or \( \frac{7}{8} \)
page 22  Page 27  #19

Math Key Item #406276 (1078)
page 40  Page 51  #37   200.20 m or 200.2 m

Math Key Item #406279 (1080)
page 17  Page 18  #9   \( \angle BXF \) or \( \angle CXE \)
page 27  Page 54  #30   octagon
Test Key  #1   right, isosceles
        #2   acute, equilateral
        #3   obtuse, scalene
page 23  Page 29  #17   (d) \(-1, 5\)
page 27  Page 44  #20   \( \{5, 10, 15\} \)
Test Key  #50   Be ye therefore merciful, as your Father also is merciful.

Math Key Item #406279 (1081)
page 36  Page 35  #7   \( C = 16.33 \)
Page 39  #3(a) \( 20.10 \) or \( 20.1 \) ft
Page 46  #4(a) \( 5 \text{ m} \cdot 8 \text{ m} = 40 \text{ m}^2 \)

Math Key Item #406282 (1082)
page 10  Page 51  #28   Check date: April 22

Math Key Item #406282 (1083)
page 15  Page 28  #1   $21.85

Math Key Item #406282 (1084)
page 19  Page 9   #1   available
page 28  Page 47  #9   0.1 dam

Math Key Item #6709 (1110)
page 15  Page 14  #3   Statements: 2. \( BD \cong BD \).
page 16  Page 16  #21   Statements: 2. \( TU \cong TU \).
page 17  Page 19  #3   Statements: 1. \( AB \cong DC \); \( AC \cong DB \).
page 18  Page 21  #7   2. \( BC \cong BC \).
page 19  Page 25  #11  Statements: 4. \( BC \cong DC \).
page 22  Page 30  #7   6. \( AC \cong EC \).
Statements: 4. \( AD \).
Statements: 7. \( AB \cong AC \).
\[ A = P(1 + \frac{\frac{7}{2}}{}^{2n}) \]
\[ 2,500 = P(1 + 0.03)^{2(10)} \]
\[ 2,500 = P(1 + 0.015)^{20} \]
\[ 2,500 = P(1.015)^{20} \]
\[ \log 2,500 = \log P + 20 \log 1.015 \]
\[ \log (2.5 \times 10^3) = 3 + \log P \]
\[ 0.3979 + 3 = 20(0.0086) = \log P \]
\[ 3.3979 - 20(0.0086) = \log P \]
\[ 3.3979 - 0.172 = \log P \]
\[ \text{antilog } 3.2259 = P \]
\[ \text{antilog } 0.2259 + 3 = P \]
\[ 1.68 \times 10^3 = P \]
\[ P = $1,680 \]

**English Key Item #7224 (1024)**

Page 14  
day  
nights  
bright  
God  
God made the day,  
With sunlight rays.  
God made the night,  
With stars so bright!

---

**English Key Item #7291 (1091)**

Page 6  
Page 28  #27  

Godly wisdom is the principal thing.

\[ \text{wisdom} \quad \text{is} \quad \text{thing} \]

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**English Key Item #7327 (1128)**

Page 9  
Page 28  #1-18

(1-18) When Fanny Crosby was nine years old, the family moved (to Ridgefield, Connecticut), and remained there until Fanny was fifteen. (During this interval), both her mother and grandmother spent time describing nature, Heaven, and a host (of objects). Her grandmother also introduced Fanny (to the Bible), and hearing it read became the young girl's greatest pleasure. She memorized hundreds (of verses) (from the Old and New Testaments). This furnished the foundation (for her imperishable Gospel hymns).

(At age fifteen), Miss Crosby was sent (to a school) (for the blind) (in New York City). She was overjoyed. While there, she met the famous poet William Cullen Bryant, who was discussed (in the last PACE), and he encouraged her poetic gift. (At age twenty-seven), she became an instructor (at the school) and eventually met and married Alexander Van Alstyne, who wrote much (of the music) (for her hymns). An interesting aspect (of Miss Crosby's life) was that, although having memorized much Scripture and written many hymns (before the age) (of thirty), she was not saved until she was thirty-one.
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