The Loneliness of Leadership

“Then the Lord God said, ‘It is not good for man to be alone; I will make him a helper suitable for him.’”
– Genesis 2:15

It is evident that this verse is talking about God creating woman for the man, but was it so that man would not be lonely? Yes, but I believe that it is much deeper than that as well. God made a wife for Adam, not just to keep him company, but to help him, to keep his feet on the ground, and to keep him accountable. Man is supposed to be the leader of the household (Ephesians 5:22-33), but he is still part of the family.

I believe that the same principles apply in ministry/school leadership. You are not required to do it alone – not just because it gets very lonely, especially when everyone seems against you, but you also need to have others to keep you accountable. Why were the disciples sent out in pairs? (Luke 10:1) Why did King David have a close relationship with Nathan the Prophet? Why did the apostles have someone with them – Barnabas, John Mark, Silas? Many ministries have been destroyed because the leader of the ministry was too much alone – either they crashed and burned out, or they got involved in sin because they had no-one to keep them “on task” and “above board”.

A Church of England cleric by the name of John Donne wrote, “As therefore the bell that rings to a sermon, calls not upon the preacher only, but upon the congregation to come: so this bell calls us all: but how much more me, who am brought so near the door by this sickness….No man is an island, entire of itself…any man’s death diminishes me, because I am involved in mankind; and therefore never send to know for whom the bell tolls; it tolls for thee.” (Devotions Upon Emergent Occasions, and several steps in my Sicknes, 1624). Basically, he is saying that we are all a part of each other’s lives – no man (or woman) should function alone. Rather, we are more like a continent – a large landmass, made up of many individual countries or states, but all joined together. When one country secedes, trade becomes difficult, the economy struggles, and the country falls apart. However, the world would love us to think that we are all separate – technological gadgets can lead us to think that we don’t need each other, we are completely self-sufficient, and we are all alone. However, this is simply not true. We cannot function like this, because we were created to live in community. Even God, who is One, is also Triune – The Father, Son, and Holy Spirit all work together, and we are created in the image of God.

As a leader, you cannot afford to “crash and burn”. I realize that we are all fallen people in a fallen world (Romans 3:23). If we did not fall, we would not need God, nor His plan of salvation. However, we need to put in place as many ‘fail safes’ as possible. One of these is to have someone to work alongside us. Whether is it someone directly involved in our ministry, or someone outside who is passionate about and supports our ministry, as leaders we need someone to keep us on the “straight and narrow”. Someone that is not afraid to come to us in love and tell us we are doing the wrong things, someone that we trust, and can go to with needs and concerns, someone who will pull us back down to earth when our visions and imaginations run away with us. Who is your ‘Nathan’?

When all is well, people will flock to you. They will love to be under your leadership, to be walking in the shadow of a great person – until the hard times come. Then, you will find out who truly is committed to your leadership. Make sure that you have Godly support in your leadership – don’t try to do it alone! Loneliness is depressing and debilitating, and if we can remove this weakness from our position of leadership, then we are giving the devil one less opportunity to destroy our ministry.

“Two are better than one; because they have a good reward for their labour. For if they fall, the one will lift up his fellow: but woe to him that is alone when he falleth; for he hath not another to help him up. Again, if two lie together, then they have heat: but how can one be warm alone? And if one prevail against him, two shall withstand him; and a threefold cord is not quickly broken.” Ecclesiastes 4:9-12

Keep the faith! God Bless!
Karl Duxfield
In the last SCEELERATOR I commenced a series around what I have dubbed an “Elevator Speech” (a short, succinct explanation) describing A.C.E.

Accelerated Christian Education is:
- an English Medium
- Internationally Benchmarked
- based on a Biblical worldview
- Personalised (or Individualised)
- Character enriched
- Mastery Based
- a Learning System

We talked last time about A.C.E. being an English Medium. In this edition we will look at the International Certificate of Christian Education and how A.C.E. fits into this internationally benchmarked credential.

Many of you will have heard the testimony of how the Lord brought about this benchmarking, however for the sake of those who have not, it is worth repeating. The ICCE has been in existence in the United Kingdom for many years, however in order to meet the requirements of the Australian and wider international context it needed to be revamped.

In March 2008, just as I was leaving the office to head to the UK to speak at the European Educators’ Conference, one of our staff came running down the passage excitedly declaring: “It’s finally finished!”, waving a CD at me. She was referring to the electronic copy of the Scope and Sequence for A.C.E. which had only just been completed for our region. As I thanked her, rather quizzically, and placed the product in my travel bag, little did I imagine the import of that moment.

At the conclusion of my first session at the Educators’ Conference, as I mingled with the participants, I met Mr. Len Boy who shared the story of his school’s plight and his intention to meet with NARIC (the National Information and Recognition Centre) for the purpose of evaluating the A.C.E. Curriculum as implemented in Morning Star School. In doing so, he also shared the school’s need for Scope and Sequence information for the specific subjects that were to be the focus of the NARIC review. I suggested Mr. Boy should consult with our delegation to the Conference and, as a result, we were able to provide Mr. Boy with all of the Scope and Sequence content needed to satisfy the NARIC requirements for his pending meeting with them. Praise the Lord for that encounter with my staff member before leaving for the UK!

During another of the Conference sessions, Mr. Boy shared his experience of attempting to contact NARIC after arrival in the UK. The story goes...

Len needed to contact Mr. James Freeman of NARIC in order to arrange an appointment. He tried unsuccessfully for two days to call the number he had been given, but without success. The phone would constantly ring out. At one stage Len had two phones, one at each ear, and was successively pressing “redial” on each phone in order to try to get through.

Finally, as he was re-reading a NARIC pamphlet he had in his possession, he noticed, in small print at the bottom of the page, the instruction that; “If you know the extension number of the person to whom you wish to speak, when the phone rings, dial ** then the extension number.” In desperation, Len dialled the NARIC number again, then dialled “*123”, thinking that if anyone answered at all, he would ask to be put through to Mr. Freeman. Lo and behold, the phone was answered: “This is NARIC.” Mr. Boy inquired; “Can you put me through to Mr. James Freeman, please?” Came the reply; “This is James.” “Oh!” said Mr. Boy. “I didn’t know your extension number was 123.” “It’s not,” was the reply. “I was just walking past this desk when the phone rang and I thought I should answer it!” Praise the Lord for His divine intervention.

As time progressed we were privy to more details of the story behind the NARIC meeting: Mr. Boy had chosen NARIC as the agency to do an evaluation of the A.C.E. Curriculum in his school as the government of Mauritius required this to be done in order for the school to maintain its registration in the senior grades. The Mauritian Government had agreed that Cambridge International Exam was a suitable certificate against which the comparison should be made, so Mr. Boy contacted NARIC. They (NARIC) determined that they were able to do the evaluation; however the earliest they could hope to complete the task was September or October 2008. This was not suitable as Morning Star School was required to report back to the Government by the end of June, 2008.

Having received this response from NARIC, Mr. Boy went back to his staff and informed them they must pray as he had done everything he could to bring about a positive outcome. The rest was up to the Lord. Whilst they were praying, Mr. Boy received a phone call from a gentleman in Mauritius, with whom he was not familiar, asking pointed questions about their NARIC application. He responded very cautiously, believing, in the first instance, that this was somebody from the Government attempting to surreptitiously
We would like to thank and praise praise of God.”

is achieved is “unto the glory and which strengtheneth us, ” so what (Romans 8:28) and that it is “Christ called according to his purpose.”

that love God, to them who are the work together for good to them challenges “we know that all things developed. Yet even in these PACEs and new PACEs being Framework, updates to existing the Australian A.C.E. Curriculum Certificate of Christian Education, projects like the International View Education in others. Ongoing of SCEE, with rapid growth in some regions and continuing education in others. Ongoing projects like the International Certificate of Christian Education, the Australian A.C.E. Curriculum Framework, updates to existing PACES and new PACES being developed. Yet even in these challenges “we know that all things work together for good to them that love God, to them who are the called according to his purpose.” (Romans 8:28) and that it is “Christ which strengtheneth us, ” so what is achieved is “unto the glory and praise of God.”

We would like to thank and praise

Great Britain to meet with NARIC, following the European Educators’ Conference.

After the conclusion of the European Educators’ Conference, we met with UK committee for ICCE and, as circumstances eventuated, found we had a day to spare before flying back to Australia. This happened to be the very day that Len was to meet with NARIC and so we were able to attend the meeting with him and assist in support of his application. Much to everyone’s surprise, NARIC chose to evaluate the implementation of the existing ICCE, as practiced in Morning Star School, against the Cambridge International Exam, rather than doing a direct comparison with A.C.E. This has been of great benefit to ICCE.

Of course, the ICCE has developed much since those days and NARIC has done a subsequent evaluation

Mr. Freemen managed to shuffle some priorities and squeezed in the request for the task to be accomplished, but needed further information on the school involved. Natasha agreed to have her father call the school and find out the required information. Once again, praise the Lord for His divine intervention!

Subsequently, agreement for the assessment to be carried out was reached and Len came to

change in SCEE

Company Structure

Southern Cross Educational Enterprises Ltd. would like to announce recent changes it has made to the management structure of our company.

It is an exciting time for the ministry of SCEE, with rapid growth in some regions and continuing challenges against Biblical World View Education in others. Ongoing projects like the International Certificate of Christian Education, the Australian A.C.E. Curriculum Framework, updates to existing PACES and new PACES being developed. Yet even in these challenges "we know that all things work together for good to them that love God, to them who are the called according to his purpose." (Romans 8:28) and that it is “Christ which strengtheneth us,” so what is achieved is “unto the glory and praise of God.”

We would like to thank and praise

our great God and Saviour Jesus Christ for the growth in the ministry of SCEE which has brought about the need for these changes. To the Schools, service providers and families that use A.C.E., thank you for your support, we thank God for you and are glad to be a part of your ministry.

Our long time Managing Director and Chief Executive Officer Mr Bob Gregory, from 1 July 2013, has stepped aside from the function of Chief Executive Officer, which has been passed to Mr Bert Pretorius.

Mr Gregory will continue as the Managing Director and will focus more on Governance, International relationships and growth and development of the ministry whilst

Mr Pretorius will focus primarily on the business activities of SCEE. We thank and extend our appreciation to Mr Gregory for his service to the ministry of SCEE as CEO up to this point and look forward to the future as he continues to serve as our Managing Director.

Mr Pretorius has been the Chief Operating Officer of SCEE for the past 2 years and is well equipped to be SCEE’s Chief Executive Officer. Mr Pretorius has brought to SCEE a wealth of experience both in ministry and in business that we believe will not just benefit SCEE’s ministry into the future, but the ministries of schools and home educators across our region.

We appreciate your continued prayer for the leadership of Southern Cross Educational Enterprises that the wisdom and will of God would prevail in their decisions. The staff here at SCEE looks forward to continuing to serve this ministry of Biblical World View Education across the South Pacific.
From the SSD Manager

From the SSD Manager there to see what God is doing in the lives of the young people, you would not be asking questions about the cost with a “we cannot afford it” mentality, in the back of your mind. You would not be asking questions about the academic worth of events with an “I’m not quite sure whether we can fit it into our program” feeling in your voice. If you were there and experienced what I see you would understand why I write in the manner which I have just done. The SCEE staff and I are truly blessed and the Preachers last week, Mr Matthew Baker, Mr John Wesley and Mr Karl Duxfield were all used to plough the ground and sow the seed of God’s Word and the Lord chose to bless it and the students responded. I look at this and as the last night of our convention unfolds and all the students and adults are milling about getting each other to sign the back of their souvenir pennant in a calm and joyous celebration of the week...I smile and I know why I do this task and I am very grateful that the Lord sees fit to use even me. Mr Baker’s message last week climaxed with the challenge which I leave with you, “What are you going to do?”

Roy Savage
Manager
Schools’ Services Department

Over the years many students have responded to the Holy Spirit at the evening rallies of Student Conventions and I have a policy where we invite the Principal/staff/parents of the student who respond to come forward and counsel and pray with their own students, rather than the SCEE staff taking that role. There are two aspects to this policy. One is the responsibility of discipleship and the other is the blessing of ministry. It is inappropriate for my staff to “rob” school staff and parents of either of these blessings. As well as that any denominational differences do not arise if each school/family are counselling their own students. It is essential, I believe that a bridge of accountability be built between students and those who are best placed to help them. The SCEE staff and I go home at the end of the week and may not have any opportunity to have any further contact with those students. Their Supervisor/parent however will have opportunity to help them grow next week at school and for the weeks that follow consequently the student’s spiritual experience at convention week will impact them for a lifetime.

Having said all that, there are of course times when the circumstances are such that the SCEE staff and I are involved in helping with the counselling of students who respond to an appeal. However, when that happens, I always try to contact the School Principal or staff to help them know the context and content of the counselling. A situation like this occurred at the PNG Student Convention last week. The school supervisor sought my help with a number of students. They had come forward to deal with issues in their life and rededicate themselves to the Lord. I asked them directly if there was ever a time when they could remember accepting Jesus as their Lord and Saviour. One girl said quite clearly and confidently that she was saved at the PNG Student Convention last year but now realised that she had not lived the year in honour of the Lord and now wanted to recommit herself to Him. What joy filled my heart...afterwards I wondered why I was so joyful and I think it was because of this young girl’s clear and confident testimony of salvation.

My heart goes out to the Board of Directors at SCEE, our Executives and to all schools and families which do not come to conventions. If only you were there to see what God is doing in the lives of the young people, you would not be asking questions about the cost with a “we cannot afford it” mentality, in the back of your mind. You would not be asking questions about the academic worth of events with an “I’m not quite sure whether we can fit it into our program” feeling in your voice. If you were there and experienced what I see you would understand why I write in the manner which I have just done. The SCEE staff and I are truly blessed and the Preachers last week, Mr Matthew Baker, Mr John Wesley and Mr Karl Duxfield were all used to plough the ground and sow the seed of God’s Word and the Lord chose to bless it and the students responded. I look at this and as the last night of our convention unfolds and all the students and adults are milling about getting each other to sign the back of their souvenir pennant in a calm and joyous celebration of the week...I smile and I know why I do this task and I am very grateful that the Lord sees fit to use even me. Mr Baker’s message last week climaxed with the challenge which I leave with you, “What are you going to do?”

Roy Savage
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PRAYER & PRAISE POINTS

• Praise for the success of PNG Student Convention and pray for the staff and students as they go back to “everyday” life and deal with the decisions that were made during evening rallies.
• Pray for preparations and travelling mercies for Fiji Student Convention July 29 - Aug 2.
• Pray for the preparations that are continuing for other Student Conventions and Conferences this year.
  • Pray for wisdom for the staff in the schools as they minister to the students each day.
  • Praise the Lord for the blessings of being involved in the A.C.E. family worldwide.
I have some very exciting news to share with you... PNG students took home 3 Gold Medals from ISC this year! This is the first time any medals from ISC have gone to PNG and there was much excitement amongst the team at ISC as the 3 students went forward to receive their medals.

Sarah, Rachel and Abigail Mehlert from Jubilee Christian College DE also did well at ISC and came home with 4 medals. Most of all each of the students that attended ISC came home with a multitude of new friends from across the globe. You can begin planning to go to ISC 2014 now!

International Student Convention 2014 will be held at Indiana University of Pennsylvania from May 24-29, 2014. If you would like more information please contact kathyfisher@scee.edu.au. Indiana University is a lovely campus and quite compact, so it’s not too difficult to find your way around. We will also be planning a tour after ISC to some great places. We’d love you to join us on this adventure.

South Pacific Educator’s Conference was held in what must have been the coldest days we have had in Queensland this winter. Nick Overton’s ministry and information was extremely interesting and of vital importance to us all and we hope to have Nick back as a regular guest speaker. It was a wonderful time of fellowship and sharing and how wonderful it would be if we could share this with all of the schools using the A.C.E. program. If you have any suggestions in regard to the organisation of SPEC – e.g. time of year, suggested speakers, etc please email kathyfisher@scee.edu.au as your input is valued greatly.

PNG Student Convention was a real mixture of joy and disappointment. It was a joy to have Matthew and Paula Baker from Jubilee Christian College come to PNG Convention with us to help. We were very grateful for their assistance and enjoyed their company for the week. It was also a joy to see a number of students make first time commitments, or recommitment, of their lives – this is the pinnacle of success! It was a disappointment to see so many of those who had registered just not turn up. Over 60 people who had registered for Convention failed to attend, causing the cancellation of some elimination events and disappointment to those students who had kept their commitment to attend.

PNG Convention Training will be held at 2 locations in November 2013. We will be in Lae for Training on 18-19 November, and then in Port Moresby from 21-22 November. We encourage ALL schools to send staff to this training.

Fiji Student Convention is due in a weeks time. We are looking forward to going back to Fiji and seeing all the wonderful students and staff there. We have a record number of students attending this year and it should be a great Convention.

Registrations for other Conventions are coming into the office, Australia North Student Convention will follow our trip to Fiji and Registrations are now overdue for that convention. We have also received a few earlybird registrations for NZ Student Convention in September, and this will be followed by Australia South Student Convention in October. If you don’t have your Registration Kit for your Regional Convention they are available for download from our website at www.scee.edu.au Don’t forget to have a look at the photos from Conventions on the website too!

Read the Guidelines! Before you start preparing for any Convention event, the first step should always be to read the Guidelines. I receive many emails and phone calls from people who say, “I have done this fabulous ………., will it fit into the ………. Category at Convention?” Many times the answer to this question is “No,” then we have disappointed students (and sometimes parents or staff), in a situation which is totally avoidable. Please avoid this situation by reading the specific event Guidelines, reading the specific event Judges forms, and reading the General Guidelines for each category BEFORE putting time, effort and money into preparing something that just doesn’t fit. One of the basic tenets of the A.C.E. philosophy is to not set the students up to fail – we are doing just that when we don’t take the time to read the Guidelines first.

If you have any suggestions, ideas or questions in regard to the Guidelines we are always glad of your input. A major Guidelines review takes place every second year (during a Sth PAC year), but minor updates happen on a regular basis. To make sure that you are reading the most up to date version of the guidelines, please check the website at www.scee.edu.au

Kathy Fisher
Convention Coordinator
Schools’ Services Department
Monitor Mission in Tonga

Trent Forsyth, a student from Lake Taupo Christian School in New Zealand, is presently serving on Monitor Missions in Tonga. He started with the ACTS Community School in Nuku’alofa at the beginning of June and will stay there until the end of August. Monitor Missions was started in 2005 and since then there have been over 30 students/graduates serve for a term monitoring in an overseas learning centre.

ACTS Community School started using A.C.E. in their emerging secondary department last year and now have 15 students working on PACEs. There are four other class rooms in their primary department and the school has a total roll of about 80.

I have been helping the school to prepare for their “accreditation” visit in the future. This will determine if the school can be accredited which is a standard that all schools must reach and maintain to be able to issue NZ ACE Certificates to their students. Trent has been doing a great job in various learning centre activities as well as relating with the students.

Robert Steedman
Coordinator - NZ, Vanuatu, CI

Trent shares the following:

When I arrived in Tonga it was raining, and walking across the tarmac was the warmest rain I’ve experienced. I had declared almost all categories of bio-security so I was expecting some sort of bag inspection but when I handed over the form they hardly even looked at it and let me straight through. Many others had KFC and burgers in their luggage as well. When I exited the airport doors, I met Kathryn and Finau. They are awesome, really laid back people. Finau is Tongan but is quite culturally different from a lot of Tongans and is a bit more westernized in his thinking.

For the first two weeks we are house sitting in a place about 20 minutes out of town for the CEO of the ANZ bank in Tonga. He rents it for about $7000 a month and it is an amazing house, very much like a flash holiday home, with a pool overlooking the coast. But with all the great things about the place there are two not so flash things, first the road to it is full of pot holes and I can ride it faster on my unicycle than a car can drive it, and secondly my shower has no hot water, and on the first night when all I wanted to do was get clean and go to bed, I had no water at all.

I had a pretty crazy first day of school, as there were a lot of systems needing to be fixed up in the high school so they can be accredited. Almost all the students have been failing Self Tests and Pace Tests. After doing some checks, I discovered that it came down to not scoring their work properly, and quite a few not scoring at all. It has been hard to grasp everything that’s happening though, as they do not define Supervisor and monitor roles here so I am basically a supervisor. This has meant that I have had to ask Salome (the main supervisor) a lot of questions to see how everything works.

Culturally I have had a pretty smooth transition, but have been made aware of how blessed I am with the amount of possessions I have back home. The people here have a very “laid back” lifestyle and dealing with time management issues has been a challenge. The students at school are awesome, and I have been able to find the balance of being their teacher in the classroom and mates outside of the classroom. We often play cricket for PE and after the competition between house teams was finished they wanted to play against me. It was good fun until I hit Kaira in the face with the ball. After school swimming, wave watching and movies are common activities.

On one occasion I had to clean and sort the school’s PE shed. It was a mess with a lot of rubbish in it, which of course is all gone now. I enjoyed being out of the class room for a while. There are a couple of students in the high school who avoid asking me for help because they’re older than me.

I was left alone in charge of all the boys when the girls had a health talk. That was an interesting experience. It didn’t go too well, as I couldn’t really keep them under control, but it was alright in the end. Then the guys had their talk. In Tonga they don’t really talk about stuff like that so everyone had a lot of questions.

I’ve been able to help some students who have been struggling with their work which has been cool. We
started preparing our art projects for the week…making books…today was the preparation for the covers. We’ll be covering our books with Tapa, an expensive paper, and binding them ready for display. After lunch they’ve been practicing their cultural dance in preparation for a concert.

My job for the concert was the videos and music but I kept getting interruptions and needing to do other jobs as well. I missed all the morning practices and finally finished everything by 12:30pm ready for the afternoon practices. They ran smoothly but at 2:45pm we were told we could no longer hold it at school as there was a funeral going on in the area. We had to pack everything up from the set up outdoor stage at school and take it down the road to the big hall where we have church meetings. By 5:30pm it was all ready to go and then it started to rain a little. God is good and we were all set for the concert at 7pm. All the work the students did paid off. When they did their dance for the second time, the parents and anyone else could go up and Fakapale (stick money on) their children. Anyone else who wanted to give money to students dancing could do so at that time. I was told about it beforehand so I came prepared to be involved. The school raised over $4000 from that activity alone.

After we packed everything down we went for dinner again and then came back to school to stay the night so we could get up early to prepare the umu. I didn’t get much sleep as they were up almost all night.

We got up at 6am and started preparing the umu. I learned all the different jobs that you have to do in preparation. It’s a long process especially preparing to feed 130+ people. A lot of the parents donated food for it, and there was quite a community spirit. After it was covered and started cooking we prepared the hall where everyone would eat. It was quite a feast with many different foods. I still can’t eat the manioke (Tapioca,) it’s way too stringy and tastes like dirt.

Tonga is awesome and I love it. The weather is amazing and the people are awesome. However, everywhere you go there is rubbish along the roads. The roads are ridden with potholes. Every couple of hundred meters is a little Chinese One-Stop-Shop for everything, taking away a lot of business that could have stayed local. A Tongan car is good if it can move. You see cars with cracked windows, no mirrors, and massive dents everywhere. Every road seems to have stray dogs, although the population of them is still low because they go in the umu for dinner. There are no socio-economic areas of population. Next to a very rich possibly $500,000-$1,000,000 house there could be a shack the size of your kitchen housing a family of many children. There is no such thing as gangs here but there are 25-30 year olds still having fights because they went to a certain school. Your school is your pride, it is your gang.

Tonga is still classed as a third-world country and the average wage is very low. Despite that the people here are genuinely happy people, they are so generous, and so thankful. This is the Tonga you would see if you walked along the streets, the Tonga you would see as you went through the villages. Others may only come for Holidays and see a tropical paradise. However, neither of these is really what I see. I see a people with a rich heritage and a rich culture. I see a country with so much potential that is yet untapped but is starting to grow. I see a place where people don’t need money to be happy. I see and live in a place and among a people who have changed my outlook on life. I have already learnt a lot from the boys here especially, but I’m not stopping now, the next 7 weeks are going to fly I’m sure but everything I do will be with more focus and more intensity. I miss everyone at home, and thank you for your prayers.

Sign up to SCEE emails

For up-to-date NEWS and INFORMATION about curriculum availability, please check the SCEE website... www.scee.edu.au

We are continually adding information and updating forms so this is the best place to go for current news.

You can now subscribe to various newsletters by completing the details found on the left hand side of each page of www.scee.edu.au

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4033057     BIBLE READING 1057
4033249     BIBLE READING KEY 1049-1051
4033252     BIBLE READING KEY 1052-1054
4033255     BIBLE READING KEY 1055-1057
UPDATE: July 2013

It has been a privilege and absolute blessing to participate in the Educators’ Conferences this year, to see that the Lord has truly been attentive to our various needs and has blessed us all as He has promised in Psalm 115. 11-12:

‘Ye that fear the LORD, trust in the LORD: he is their help and their shield.
The LORD hath been mindful of us: he will bless us.’

The evident passion and commitment of attendees has without doubt been further enriched by the range of presentations that included both essential information and professional learning opportunities interspersed with inspirational devotions and testimonies from individuals and schools. Host schools, and presenters, your labour has not been in vain!

Judith Searle, from Southern Cross Baptist Church School, shared a data collection record in the presentation, *Know Your Tool*, at the NSW Educators’ Conference. It was collated following appraisal of the English PACEs 1121-1144 and the excerpt provides reason to be amazed at the breadth and complexity of learning activities that are offered within the A.C.E. curriculum materials.

School registration reviews are scheduled again for a number of schools throughout the nation and prayer covering is valued as documentation is prepared and educational programs presented to the review teams. We rejoice with those schools who have received good outcomes already.

“Curriculum Matters”, a new SCEE publication, has now been published to provide current information on new projects and curriculum availability. It can also be found on the website: www.scee.edu.au/esd

As educators, we are concerned with raising students with integrity of character and in excellence in academic learning. We want to be responsible and accountable. To this end, the ESD team has been preparing *Australian A.C.E. Curriculum Framework v5.0* documentation to present as a submission to the Australian Curriculum and Reporting Authority (ACARA), making application for recognition of an alternative curriculum framework. This documentation is complementary to the Australian Curriculum Audit Resources, published in 2012, and will be made available to schools that register for this support provision. Further information will be posted to schools and home school support associations soon!

**Geography Audit Resource**

An Australian Curriculum Audit will be conducted on Geography, Foundation – Year 10, and we are anticipating that it will be available by the end of the year.

Please note that Educational Services Updates can be accessed through the new ‘Subscribe’ facility on the SCEE website!

We continually pray for ‘wisdom and understanding’ in all our undertakings (1 Chronicles 22.12) and that our God ‘shall supply all your need’ (Philippians 4.19).
**Know Your Tool**

*(Excerpt from New South Wales Educators' Conference as Presented by Judith Searle)*

**English: PACEs 1121 - 1144**

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**Be Amazed At The Scope Of The Course**

- Poetry, novels, essays, short stories, speeches, plays, non-fiction books, hymns, Bible passages, government documents, everyday texts (dictionary, thesaurus, Webster’s The American Spelling Book)
- Students read at least 177 excerpts or complete literary works
- Students read works of, or information about at least 128 different poets, authors, speakers, writers
- All these works and authors are presented in a Biblical light and the works chosen are wholesome and often have Scriptural/Christian themes
- Where there is conflict with Scripture, it is identified and discussed

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**Be amazed at the way the course explains periods of history in a thorough and Biblical fashion and the effect on the literature of that period**

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**Be Amazed At The Wide Variety And Quantity Of Written Tasks The Students Produce**

- 13 short stories
- 6 Essays
- Poems
- Research paper (10-20 page/5000-10000 word)
- Speech
- 87 extended writing tasks

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**Be amazed at the level of textual analysis students are required to undertake**

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**Be Amazed At The Vocabulary And Grammar That Is Covered**

- At least 32 * 12 vocabulary words - write definition and an original sentence,
- Words used in the PACE, 384 words
- 77 grammar rules reviewed, learnt and applied

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**Be Amazed At The Spiritual Input In Each PACE**

- Wisdom segments about dating, spiritual gifts, finding God’s will for your life, etc.
- Students read short stories about courage, determination, equity, forgiveness, humility, mercy, respect, submission to authority, tolerance, being available and consideration.
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SCEELERATOR

Guangzhou Grace Academy

Guangzhou Grace Academy is a Model school using the School of Tomorrow program and was opened in Guangzhou, China in 1994. If you believe God is leading you to learn more about this opportunity, please visit www.ggagga.net to download the APPLICATION FORM.

VACANCIES for 2013-2015

Supervisor for high school (9th grade + and strong in Math)
Supervisor for middle learning centre (grade 5-8)

Benefits include: salary, accommodation, and round trip airfare.

MINIMUM PERSONNEL SPECIFICATION

1. Born again Christian called to Christian education
2. Native speaker of English
3. University Degree
4. At least 2 years of teaching experience
5. Pastoral recommendation letter
6. PREFERRED ACE School of Tomorrow Training Certificate

Jubilee Christian College, Atherton, invites applications from Secondary teachers able to teach across the curriculum, with subject specialties in Math and Science and/or Humanities.

The College is currently seeking two full time Secondary Teachers who will work in a team-teaching environment supervising the learning program for Year 7-12 students On-Campus. The position commences as soon as practicable.

The successful application will:

- Have the ability to teach from a Biblical Worldview perspective.
- Be highly motivated and organized in the planning and delivery of curriculum.
- Have a passion to see each child achieve their potential.
- Have the ability to work well in a team environment.
- Have a commitment to pastoral care and extra curricular activities.

For further information, and to receive an application package, please contact the College on +61 7 4091 4627 or admin@jubileecc.qld.edu.au

Applications should be marked “Confidential” and forwarded to admin@jubileecc.qld.edu.au or post to: The Principal, Jubilee Christian College
P.O. Box 1275, Atherton QLD 4883